

CCBMUN DEBATE



<http://www.debatingeurope.eu/2014/09/26/un-climate-summits/#.VcF13LWW6Dk>

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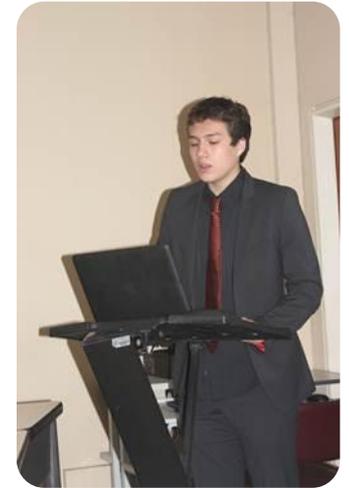


Debate

A debate is the formal discussion of a motion before a deliberative body according to the rules of parliamentary procedure. <http://www.merriam-webster.com/dictionary/debate>



More broadly, and more importantly, a debate is an essential tool for presenting all the points of view of each side, in order to, hopefully, come to an agreement.





<http://www.un.org/apps/news/story.asp?NewsID=43044#.VcFeKLWW6Dk>

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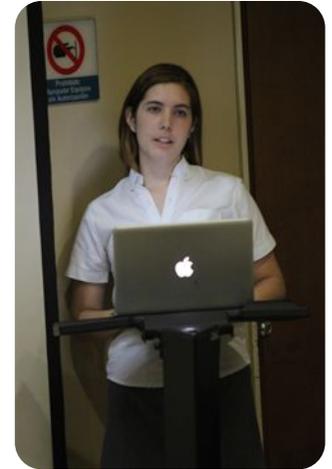


Formal debate: a formal debate is when a series of delegates give their countries' point of view by making an intervention within a certain time limit, following the order of the speakers' list.

Unmoderated caucus: an informal debate is when everyone in the room can make an intervention with the proper recognition by the presidents (by raising their placards at the given time).



<http://farmlandgrab.org/post/view/20330>



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Procedure of Preparation

1. Be informed about the topic beforehand.
2. Understand your topic so that you can speak about it with confidence.
3. Extract key points or the most relevant ideas from your investigation material.
4. Organise your ideas in your own words and practise what you want to say so that you won't find yourself reading all the time, which could get boring for the rest of the delegates.

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Tips

- Modulate your tone of voice.
- Use words that you understand, and remember to use parliamentary language in each intervention.
- Use examples so that people can relate to your ideas.
- Try to use your oral skills rather than reading from notes.

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How to make a good intervention

1. Write the ideas and points you have on a paper so you won't forget any of them when you speak.
2. Interventions are not always used to criticise - you can propose solutions too.
3. An intervention must be short, precise and clear.



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4. Speak clearly and securely, making pauses so that the delegates have time to take in what you are saying.

5. Remember that your body language is also important in getting across your point of view.



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Time for any
questions,
comments, or
concerns!

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Practice - Uniforms



IN FAVOUR OF UNIFORMS	AGAINST UNIFORMS
School pride / sense of community	Individuality
Avoid bullying	90% of Eighth graders in the U.S.A. oppose uniforms
Less monetary resources spent on daily clothes (last more)	Imposes an additional school expense for families
Jeans day – collect funds for charity	Scientific studies show that it has no effect on school performance

Remember to cite!

University of Nevada at Reno (2013)

Dr. David L. Brunσμα, PhD, Professor of Sociology at Virginia Polytechnic Institute

Research here: <http://school-uniforms.procon.org>

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Useful links:

Glossary of Model UN terms:
<http://www.unausa.org/global-classrooms-model-un/how-to-participate/getting-started/model-un-glossary>

Last year's delegate handbook:
http://ccbmun.org/images/Delegate_Handbook.pdf

Thank you! We really look forward to seeing you at CCBMUN!