

Rubrics for Presidents

Before the model

Guide

Content

- The guide was completed in all sections by both due dates.
- Corrections were sent in promptly
- The focus of the topics are clear throughout the guide.
- It is precise and offers enough information for anyone to understand the topics.
- Guiding questions are clear and are related to the topics. They are also questions which are easy to research and will help the delegate's investigation.
- It uses a neutral point of view (simply explains the topic) or it shows different points of view regarding the topic.
- It offers the necessary definitions for important words or concepts making the understanding of the guide easier.
- The English is clear and appropriate for the level of the commission.
- The format follows the template.
- The links in the bibliography are relevant and useful and all quotes are properly cited.
- It is completely written in own words.

<u>Grade</u>	1	2	3	4	5

Level of English

- It contains an excellent level of English which is easy to understand and has few grammatical errors.
- The level of English is appropriate for the level of the commission.

<u>Grade</u>	1	2	3	4	5

Deadlines

- Topic summaries were sent before or on the 17th of March.
- Final topics were sent on the 26th of March.
- Both parts of the guide were given in on time: 2nd of July and 2nd of August.
- All guide corrections were given in on time.
- Countries were sent in complete (with the divisions and correct changes) on the 28th of August.

<u>Grade</u>	1	2	3	4	5

During the model

Commission management

- Presidents demonstrate an excellent management of parliamentary procedure and language.
- Presidents are secure and know what they are saying.
- The commission is carried out entirely in English even during lobby time.
- Presidents make sure that all delegates are involved with the commission work.
- Both presidents are always in their commission.

<u>Grade</u>	1	2	3	4	5

Commission relations

- Presidents manage the commission fairly and firmly.
- Presidents have good relationships with delegates in the commission.
- They are always listen to delegates' interventions and offer the appropriate help if needed.

<u>Grade</u>	1	2	3	4	5

Debate

- Presidents make sure that delegates are debating towards the right direction.
- They offer sufficient guidance to delegates in order to create the best debate possible.

Delegates' grade average

<u>Grade</u>	1	2	3	4	5

Overall grade

<u>Grade</u>	1	2	3	4	5

