

Content	
Grade	Descriptor
0	<ul style="list-style-type: none"> • Delegate did not hand in his/her portfolio. • Substantial plagiarism is found in the document.
1-2	<ul style="list-style-type: none"> • The portfolio is lacking 1 or more of the required documents. • 1 or more of the required documents is/are mostly incomplete. • The information given is very general and shows an unclear comprehension of the topic and the delegation's POV. • No valid argument is given to justify the delegation's POV or it isn't even stated. • Very few of the guiding questions have been addressed. • Some plagiarism is found in document.
3-4	<ul style="list-style-type: none"> • The portfolio contains all the required documents. • 1 or more of the required documents is not totally complete or contains insufficient information. • The information given is very general and shows a basic understanding of the topic and the delegation's POV. • A few valid arguments are given to justify the delegation's POV. • Most of the guiding questions have been addressed. • No significant plagiarism is found in the document.
5-6	<ul style="list-style-type: none"> • The portfolio contains all the required documents. • All documents are complete and contain sufficient information. • The information given is detailed and shows a clear understanding of the topic and the delegation's POV. • Several valid arguments are given to justify the delegation's POV. • All of the guiding questions have been addressed. • No plagiarism is found in the document.

Use of language and spelling	
Grade	Descriptor
0	<ul style="list-style-type: none"> • Delegate did not hand in his/her portfolio. • Substantial plagiarism is found in the document.
1-2	<ul style="list-style-type: none"> • The document is very difficult to understand due to many spelling and/or grammatical errors and/or lack of consistent punctuation. • Parliamentary language is not used consistently throughout the document. • Very little specific vocabulary from the topics is used.
3-4	<ul style="list-style-type: none"> • The document is easy to read in most parts with only a few sections that are difficult to understand due to spelling and/or grammatical errors and/or inconsistent punctuation. • Parliamentary language is used consistently in most parts of the document. • Specific vocabulary from the topics is used.
5-6	<ul style="list-style-type: none"> • The document is easy to read in all parts with very few spelling, grammar or punctuation errors. • Parliamentary language is used consistently in all parts of the document. • Specific vocabulary from the topics is widely used.

Bibliography	
Grade	Descriptor
0	<ul style="list-style-type: none"> • Delegate did not hand in his/her portfolio.
1-2	<ul style="list-style-type: none"> • Less than 5 sources are listed.
3-4	<ul style="list-style-type: none"> • At least 5 sources are listed.
5-6	<ul style="list-style-type: none"> • More than 7 sources are listed and are organized in an appropriate way according to the level of the commission.

