

Communication & treatment towards delegates	
Grade	Description
1	Presidents were disrespectful to delegates, treated delegates unfairly, abused their authority, never answered delegates' questions or messages, never contacted delegates on their own initiative and were unclear when communicating with them.
2	Presidents were occasionally disrespectful to delegates, treated them unfairly sometimes, abused their authority, rarely ever answered delegates' questions or messages, contacted delegates on their own initiative in scarce occasions and were sometimes unclear when communicating with them.
3	Presidents were sometimes respectful to delegates, treated them fairly, used their authority responsibly occasionally, answered some of delegates question or messages, contacted delegates by their own initiative in few occasions and were clear in some occasions when communicating with them.
4	Presidents were mostly respectful to delegates, presented a fair treatment used their authority responsibly most of the time, answered delegates question or messages, often contacted delegates by their own initiative and were clear when communicating with them.
5	Presidents were always respectful to delegates, presented a fair treatment all the time, used their authority responsibly, answered all delegates question or messages quickly and clearly, constantly contacted delegates by their own initiative and were very clear when communicating with them.

Guide	
Grade	Description
1	The guide was not useful to understand the topic or presidents' intentions regarding the debate. It had several English mistakes and the text was difficult to understand.
2	The guide was sort of useful to understand the topic and presidents' intentions regarding the debate. It had some English mistakes and was difficult to understand.
3	The guide was useful to understand the topic and presidents' intentions regarding the debate. It had English mistakes but it was easy to understand.
4	The guide was useful to understand clearly the topic and presidents' intentions regarding the debate. It had few English mistakes and was easy to understand.
5	The guide was very useful to understand clearly the topic and presidents' intentions regarding the debate. It had almost no English mistakes and was very easy to understand.

Commission management	
Grade	Description
1	The chair doesn't control the commission, room is chaotic; delegates don't pay attention to their instructions or information. They don't know the parliamentary procedure, don't correct delegates and are disorganized.

2	The chair has some control over the commission, commission work is sometimes organized; delegates rarely ever attend their instructions or information. They know very little about the parliamentary procedure and rarely ever correct delegates and are not very organized with commission related issues.
3	The chair has appropriate control over the commission, commission work is organized; delegates sometimes attend their instructions or information. They know the parliamentary procedure and apply it properly, correct delegates sometimes and are organized with commission related issues.
4	The chair has appropriate control over the commission, commission work is organized most of the time; delegates attend most of their instructions or information. They know the parliamentary procedure and apply it properly, correct delegates sometimes and are organized with commission related issues.
5	The chair has excellent control over the commission, commission work is always organized; delegates attend all of their instructions or information. They know the parliamentary procedure and apply it in an excellent manner, correct delegates in the right way and time, they are very organized with commission related issues.